

Test: (F) Primary 5 - Term 2 (SA1) English (MGS)

Points: 71 points

Name: _____

Score: _____

Date: _____

Signature: _____

Select multiple choice answers with a cross or tick:

☐ Only select one answer

☐ Can select multiple answers

Question 1 of 73

Primary 5 English (Term 2) 1 pt

For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.

"We ____ for over an hour. Let's take a break now," the exhausted hiker told his companion.

- ☐ A) were walking
- ☐ B) will be walking
- ☐ C) had been walking
- ☐ D) have been walking

Question 2 of 73

Primary 5 English (Term 2) 1 pt

Melissa is excited to meet her cousin ____ she has not seen for a while.

- ☐ A) when
- ☐ B) whom
- ☐ C) which
- ☐ D) whose

Question 3 of 73

Primary 5 English (Term 2) 1 pt

"____ it is natural to feel proud of your achievement, you should not be arrogant about it," advised Mother.

-
- ☐ A) However
- ☐ B) Unless
- ☐ C) Except
- ☐ D) While

Question 4 of 73

Primary 5 English (Term 2) 1 pt

"You participated in the Singapore Youth Festival last year, ____?" the teacher asked the choir.

-
- ☐ A) don't you
- ☐ B) didn't you
- ☐ C) hadn't you
- ☐ D) haven't you

Question 5 of 73

Primary 5 English (Term 2) 1 pt

If he had trained enough, he ____ the inter-school tennis match.

-
- ☐ A) will win
- ☐ B) would win
- ☐ C) will have won
- ☐ D) would have won

Question 6 of 73

Primary 5 English (Term 2) 1 pt

I was ahead ____ time for my appointment with the dentist, so I had to wait for my turn.

-
- ☐ A) in
- ☐ B) of
- ☐ C) on
- ☐ D) before

Question 7 of 73

Primary 5 English (Term 2)

1 pt

Almost all the pupils in this school ____ living nearby as they walk to school daily.

- ☐ A) is
- ☐ B) are
- ☐ C) was
- ☐ D) were

Question 8 of 73

Primary 5 English (Term 2)

1 pt

____ of the time is spent spring cleaning before the festive season begins.

- ☐ A) Much
- ☐ B) None
- ☐ C) Little
- ☐ D) Any

Question 9 of 73

Primary 5 English (Term 2)

1 pt

The IT expert helped the company ____ important information from the computer.

- ☐ A) retrieve
- ☐ B) retrieves
- ☐ C) retrieved
- ☐ D) retrieving

Question 10 of 73

Primary 5 English (Term 2)

1 pt

Every student in the school ____ a souvenir at the upcoming anniversary celebrations.

- ☐ A) are given
- ☐ B) will be given
- ☐ C) was to be given
- ☐ D) are being given

Question 11 of 73

Primary 5 English (Term 2)

1 pt

The tourists were ____ by the taxi driver's ability to speak many languages. They had a delightful conversation with him.

-
- ☐ A) enticed
 - ☐ B) puzzled
 - ☐ C) alarmed
 - ☐ D) intrigued

Question 12 of 73

Primary 5 English (Term 2)

1 pt

When Mrs Tan looked at the price of the watch, she exclaimed, " I am not buying this watch, I do not wish to burn ____ . It is so expensive!"

-
- ☐ A) my fingers
 - ☐ B) my bridges
 - ☐ C) a hole in my pocket
 - ☐ D) my candle at both ends

Question 13 of 73

Primary 5 English (Term 2)

1 pt

Tim is ____ late for work. Not once has he been punctual since he joined the company two years ago.

-
- ☐ A) rarely
 - ☐ B) seldom
 - ☐ C) perpetually
 - ☐ D) infrequently

Question 14 of 73

Primary 5 English (Term 2)

1 pt

Ali's exam results ____ drastically when he became addicted to the Internet. He spent long hours playing computer games rather than revising his work.

-
- ☐ A) deflated
 - ☐ B) devalued
 - ☐ C) decreased
 - ☐ D) deteriorated

Question 15 of 73

Primary 5 English (Term 2) 1 pt

The manager had to make a decision quickly so the meeting was ____ by a week.

- ☐ A) brought up
- ☐ B) brought on
- ☐ C) brought back
- ☐ D) brought forward

Question 16 of 73

Primary 5 English (Term 2) 1 pt

Choose the word(s) closest in meaning to the underlined word(s).

Laura had walked quite a distance from her tour group. She regretted straying from her friends. She was lost.

- ☐ A) trudging
- ☐ B) travelling
- ☐ C) departing
- ☐ D) wandering

Question 17 of 73

Primary 5 English (Term 2) 1 pt

She had been walking through the streets hoping to see a familiar landmark but to no avail. Her mouth was dry with anxiety and panic was written all over her face.

- ☐ A) glued
- ☐ B) pasted
- ☐ C) smeared
- ☐ D) plastered

Question 18 of 73

Primary 5 English (Term 2) 1 pt

The sea of strange faces staring at her only made her situation worse. Being lost in a foreign country was no laughing matter. It was not only scary but dangerous as well. She might encounter a shady character or there might even be someone lurking somewhere waiting to pounce on her.

- ☐ A) sheepish
- ☐ B) terrifying
- ☐ C) fearsome
- ☐ D) suspicious

Question 19 of 73

Primary 5 English (Term 2)

1 pt

She **brushed aside** her fears and continued walking.

- ☐ A) denied
- ☐ B) repelled
- ☐ C) removed
- ☐ D) dismissed

Question 20 of 73

Primary 5 English (Term 2)

1 pt

After half an hour, Laura finally saw **a symbol** on top of a building and she recognised it immediately. It was the local police station. She was relieved that help was just a few steps away.

- ☐ A) a brand
- ☐ B) an image
- ☐ C) a pattern
- ☐ D) an emblem

Old Town Food Street

Return of Street Food



In a food paradise like Singapore, restaurants, cafes, coffeeshops and hawker centres are everywhere. Yet, Mr and Mrs Roland Tan missed the experience of eating at roadside stalls. They shared fond memories of the simple and comforting local food served along the old food streets near their childhood homes. The couple had already established two successful restaurants, so when they started the Old Town Food Street, the purpose was not to make profit.

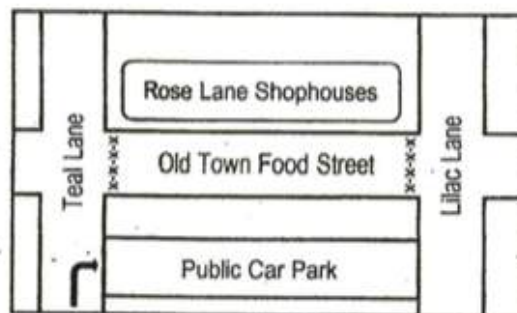
"We wanted to give the people from our generation the chance to take a walk down memory lane and savour local delights prepared from makeshift carts, just like the good old days," Mr Tan said.

"Our grandchildren love local food, but they could never understand why we loved eating by the roadside so much," Mrs Tan added with a chuckle. "So, we wanted to give the younger generation a glimpse of their heritage."

Not surprisingly, the Old Town Food Street has become popular with locals and tourists of all ages. On top of a wide range of local delights, it offers a truly Singaporean dining experience.

Getting There

The Old Town Food Street is located in the heart of Singapore's city centre. It stretches from Teal Lane to Lilac Lane and it is right in front of the Rose Lane Shophouses. The street is closed to traffic after 6 p.m. Patrons can park at a public carpark nearby. Entry to it is only from Teal Lane.



Awards



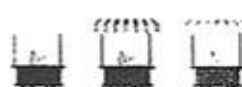
Tourists' Choice
2017 & 2018



Food Excellence
2015, 2016, 2017 & 2018



Food Glorious Food



Food Street Signature
Rickshaw Noodles

Open 7 a.m. – 9 p.m. daily

Old Town Card

Get this stored value card and go cashless when making payment at Old Town Food Street!

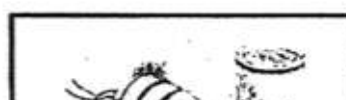
On your first visit, you will get to enjoy a 10% discount on any of your purchases with no minimum spending required!

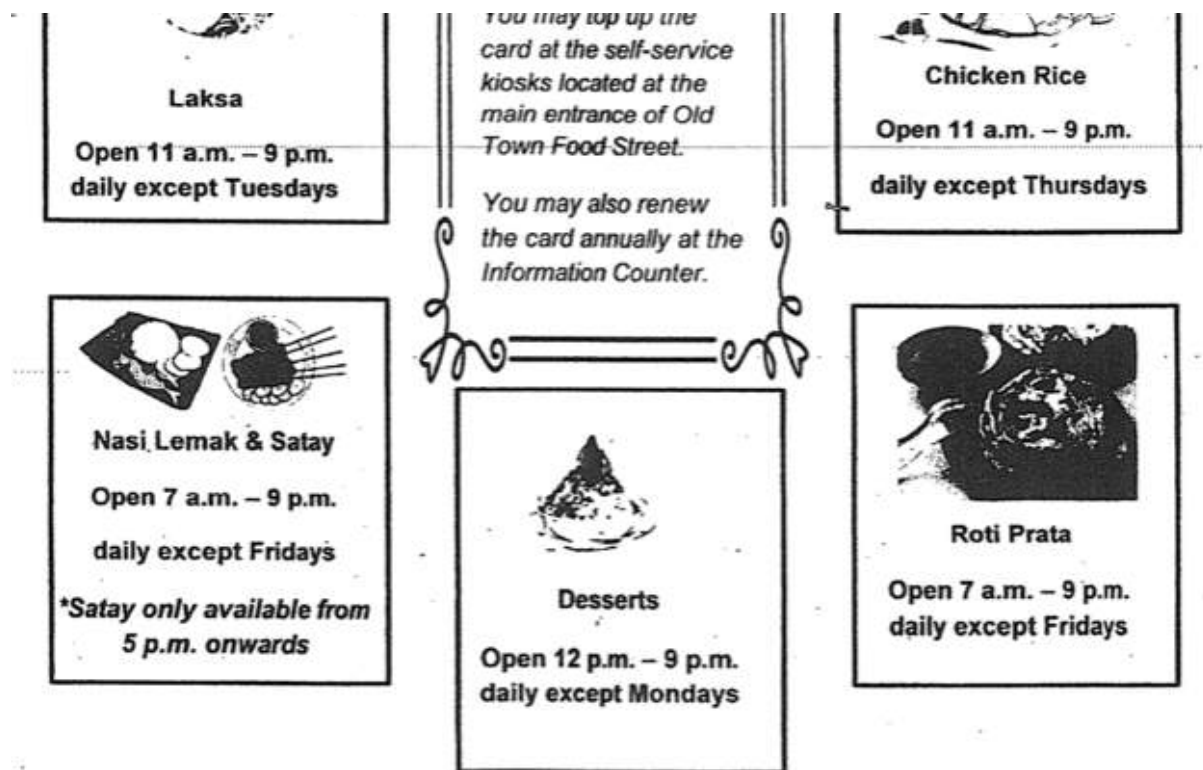
You may see us the



Traditional Breakfast

Open 7 a.m. – 7 p.m. daily





Mr and Mrs Roland did not set up the Old Town Food Street to ____

- ☐ A) enable people to taste local dishes made in makeshift carts
- ☐ B) help young people appreciate Singapore's culinary heritage
- ☐ C) show young people how to make profits by selling local food
- ☐ D) remember their outdoor dining experience when they were young

Question 22 of 73

Primary 5 English (Term 2) 1 pt

In the third paragraph of "Return of Street Food", "heritage" refers to the young generation's ____.

- ☐ A) love for food
- ☐ B) past traditions
- ☐ C) dining experiences
- ☐ D) childhood experiences

Question 23 of 73

Primary 5 English (Term 2) 1 pt

What is "not surprising" about the Old Town Food Street in the section "Return of Street Food"?

- ☐ A) It offers a local dining experience
- ☐ B) It offers a wide range of local food
- ☐ C) It is popular among the younger generation
- ☐ D) It is popular among tourists and Singaporeans

Question 24 of 73

Primary 5 English (Term 2)

1 pt

If Mrs Ang wants to go to the Old Town Food Street by car after 6pm, she can ____.

- ☐ A) park along Lilac Lane
- ☐ B) park at the Rose Lane Shophouses
- ☐ C) enter a public car park from Teal Lane
- ☐ D) enter a public car park from Lilac Lane

Question 25 of 73

Primary 5 English (Term 2)

1 pt

Why are capital letters used in "Tourists' Choice" and "Food Excellence"?

- ☐ A) The words are names of awards
- ☐ B) The words are meant to stand out in the flyer
- ☐ C) Is is to emphasise that the Old Town Food Street is popular
- ☐ D) It is to emphasise that the Old Town Food Street sells delicious food

Question 26 of 73

Primary 5 English (Term 2)

1 pt

Which of the following statements about the Old Town Card is true?

- ☐ A) Not all the Old Town Food Street stalls accept it
- ☐ B) Customers can renew the card at the main entrance
- ☐ C) There are self-service kiosks for topping up the card
- ☐ D) Users must spend a minimum amount to enjoy a 10% discount

Question 27 of 73

Primary 5 English (Term 2)

1 pt

Just went to the Old Town Food Street at 4pm on a Monday. Which dish would not be available at that time?

- ☐ A) Satay
- ☐ B) Laksa
- ☐ C) Chicken Rice
- ☐ D) Rickshaw Noodles

Question 28 of 73

Primary 5 English (Term 2)

1 pt

What is the main aim of the flyer?

- ☐ A) to promote Old Town Food Street
- ☐ B) to promote street food among the tourists
- ☐ C) to give information about the Old Town Card
- ☐ D) to provide directions to Old Town Food Street

Question 29 of 73

Primary 5 English (Term 2)

10 pts

Match the options below with a suitable word:

- | | | |
|-----------|---|------------|
| 1. [] | Stray dogs might not be a big problem in Singapore today. However, decades ago, they were quite a nuisance as they tended ____ band together, attack and injure humans. | A. under |
| 2. [] | It was common ____ the past to hear people say that | B. them |
| 3. [] | stray dogs chased and bit ____ | C. but |
| 4. [] | when they went out jogging ____ riding on a bicycle. | D. from |
| 5. [] | The Singapore government took steps to protect people ____ dog attacks, | E. or |
| 6. [] | which not only caused injuries ____ also health problems. | F. with |
| 7. [] | These steps involve catching the strays and sterilising them, with efforts made to rehome as many of the sterilised animals as possible. Those that cannot be rehomed will be released ____ suitable locations to live out their lives naturally. | G. to |
| 8. [] | The Agri-Food and Veterinary Authority of Singapore (AVA) is in charge of keeping the stray dog population ____ control. | H. at |
| 9. [] | It works together ____ animal welfare groups like the Society for the Prevention of Cruelty to Animals (SPCA) to do this. | I. in |
| 10. [] | The AVA has the right to catch stray dogs that threaten public safety. Most of the strays ____ put in animals shelters before rehoming. The more aggressive ones are someones put down. | J. are |

Question 30 of 73

Primary 5 English (Term 2)

1 pt

Each of the underlined words contains a spelling or grammatical error. Write the correct word in the box.

Japan is a popular holiday destination. Many tourists arriving in Japan naturally begin their siteseeing in large cities such as Tokyo, Osaka and Kyoto

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Primary 5 English (Term 2)

1 pt

not far against the international airports where they arrive.

Question 32 of 73

Primary 5 English (Term 2)

1 pt

But, if you stay in the city, you are only seeing one side of Japan. Join the more advanturus tourists who flee the

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Primary 5 English (Term 2)

1 pt

crowded city into a beutifull landscape of forests and islands that stretches the length of Japan

Question 34 of 73

Primary 5 English (Term 2)

1 pt

Here are a few sirgestions to get you started.

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Primary 5 English (Term 2) 1 pt

At the island of Miyajima, take a kayaking trip where you can navigate much of the island's 27-kilometre coastline and discover their sea caves, shellfish farms and beaches.

Question 36 of 73

Primary 5 English (Term 2) 1 pt

Koyasan, a World Heritage Site, is fame for its many temples.

Question 37 of 73

Primary 5 English (Term 2) 1 pt

Here monks embrace a religion know as Shingon Buddhism

Question 38 of 73

Primary 5 English (Term 2) 1 pt

and happy share their experience with visitors.

Question 39 of 73

Primary 5 English (Term 2) 1 pt

The underwater formations off the island of Yonaguni Jima rezenbel pyramids, giant steps and even carvings of animals.

Question 40 of 73

Primary 5 English (Term 2) 1 pt

Discovered in 1986, some claim they are the work of a 12000-year-old civilisation as others say

Question 41 of 73

Primary 5 English (Term 2) 1 pt

they are neturrel rock formations. So don't just stay in the city. Japan is a land of beauty and mystery waiting to be discovered by you!

Question 42 of 73

Primary 5 English (Term 2) 1 pt

Fill in each blank with a suitable word

All spieces of skunks are omnivorous - they eat insects, rodents, vegetation, eggs and even garbage.

They claws on their front ____ are effective

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Primary 5 English (Term 2) 1 pt

for digging burrows but rather ____ digging their own burrows,

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Primary 5 English (Term 2) 1 pt

most skunks choose to ____ in rock crevices or under houses and make these places their homes.

Question 45 of 73

Primary 5 English (Term 2) 1 pt

In winter, a group of skunks may share a den to keep ____.

Question 46 of 73

Primary 5 English (Term 2) 1 pt

Home owners sometimes find that they have these unwanted residents under their house. One of the most effective ways of getting rid of skunks ____ to hang mothballs

Question 47 of 73

Primary 5 English (Term 2) 1 pt

around the area where the skunks have taken up residence as they ____ the smell of the mothballs

Question 48 of 73

Primary 5 English (Term 2) 1 pt

Skunks may also be a nuisance as they have a habit of digging up lawns and gardens and looking for grubs or preying ____ birds' eggs.

Question 49 of 73

Primary 5 English (Term 2) 1 pt

Skunks are nocturnal and solitary creatures. If one is seen acting aggressively ____ the day,

Question 50 of 73

Primary 5 English (Term 2) 1 pt

it is likely to be carrying rabies. If an animal or human is ____ by a rabid skunk,

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Primary 5 English (Term 2) 1 pt

it will suffer fatal swelling of the brain unless ____ quickly.

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Primary 5 English (Term 2)

1 pt

We have all heard about the ____ smelling

Question 53 of 73

Primary 5 English (Term 2)

1 pt

oily liquid or musk ____ a skunk can spray when it is frightened.

Question 54 of 73

Primary 5 English (Term 2)

1 pt

This can be sprayed as ____ as five metres.

Question 55 of 73

Primary 5 English (Term 2)

1 pt

However, the animals gives clear warning signals beforehand ____ arching its back, stamping its front feet and moving backwards.

Question 56 of 73

Primary 5 English (Term 2)

1 pt

This musk can cause severe burning of the eyes and even temporary ____.

Some states in the USA allow skunks to be kept as pets. These animals are "de-scented" at the age of four weeks.

Question 57 of 73

Primary 5 English (Term 2) 0 pts

Rewrite the sentence(s) using the word(s) provided. The meaning of your sentence must be the same as the meaning of the given(s).

"John, did you eat the slice of cake in the refrigerator?" Mother asked.

Mother asked John _____

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Primary 5 English (Term 2) 0 pts

He was sincere in his proposal. It brought tears to her eyes.

His _____.

Question 59 of 73

Primary 5 English (Term 2) 0 pts

She is researching on a pioneer. The pioneer is Tan Tock Seng.

_____ whom _____.

Question 60 of 73

Primary 5 English (Term 2) 0 pts

He was miserable after he fractured his leg. His classmates visited him at the hospital.

Sensing his _____.

Question 61 of 73

Primary 5 English (Term 2) 0 pts

All the shoes in the stores did not fit him.

None _____.

Shirin was still a young girl when her parents sent her away from her home in Tehran to live in a big city in England called London. Shirin did not like the idea of going to live with her cousins in England, but her mother told her, "It is no longer safe here. You will have an exciting new life in England and you will make new friends."

Shirin wanted to cry because she loved her parents very much and she did not want to leave them. "I'm scared," said Shirin as they walked her to the departure gate at the airport. 5

"How can you be scared?" asked her father. "Aren't you the only brave girl in Tehran who was never afraid when the bombs could be heard dropping on the city? And aren't you the girl who always insisted that we take you to school every day even when the other girls were too afraid and stayed at home with their parents?" 10

Shirin's mother knelt down beside her and hugged her. She said, "I know that you will make us proud. And don't you worry, soon we will go to England and you can show us all of the things to see in London. I bet you will be speaking English even better than you do already and you can teach me some new words." 15

"I suppose I could do that," said Shirin as her aunt took her hand and explained that it was time to get on to the aeroplane before it flew off without them.

When the day arrived for Shirin to go to her new school, she was very nervous and tried to convince her aunt that she was too sick to get out of bed.

"I don't want to go," she protested. "I don't know anybody and people will keep staring at me!" 20

"There are lots of girls at school who wear a 'chador just like you," said her aunt. "I am sure you will make lots of friends today, you just wait and see." Shirin heaved a sigh of relief.

But it did not go that way at all, not at first. There were indeed other girls who wore a chador, but they were all older than Shirin and they refused to speak to her. The girls in her own class pointed and laughed at her. They all had light brown or blonde hair and blue eyes, and they did not want to make friends with Shirin because she was different from them. She had dark skin and wore a chador. It did not feel good to be so different from others and Shirin wished once more that she was back home with her mother. 25 30

She was downcast and sitting in the corner of the playground during lunch break, planning her big escape back to Tehran, when a young boy named Stephen approached her.

"Don't pay any attention to them. They are mean to me too. My family doesn't have much money and they always laugh at me because I am poor and have dirty clothes. Stephen looked down at his blazer and shoes and shrugged. "They're not dirty, they're just old." Shirin lightened up after Stephen spoke to her and decided not to think about going back to Tehran. 35

Soon the two were running about in the playground. They exchanged stories and Shirin told Stephen all about life in Tehran, and Stephen told Shirin about all the exciting things she could do in London, like play in the big park or go to the zoo. 40

It was not too long before the other children noticed how much fun Shirin and Stephen were having. A big group of them started to gather around listening to Shirin tell stories about life in Tehran and how she had hidden under her bed when she heard the bombs dropping from the sky at night. The children were amazed to hear such stories and could not help asking lots of questions which Shirin was happy to answer. Just then, the bell rang and the children rushed back to class. 45

While walking back to class, Shirin felt a great rush of gratitude towards Stephen because he had shown her something very important. "It is all right to be different. I can be who I am," she told herself. "In fact, it is really quite beautiful." And with this thought held firmly in her mind, Shirin was encouraged to make a new life for herself in England and 50

make her parents very proud.

Adapted from *The Beauty of Difference*, A Farsi Story by Anonymous

*Chador: a large piece of cloth that is wrapped around the head and upper body leaving only the face exposed, worn especially by Muslim women.

Why did Shirin's parents send her away to live with her cousins in England, in the first paragraph?

Question 63 of 73

Primary 5 English (Term 2) 0 pts

Give two pieces of evidence to show how Shirin was braver than the other girls in Tehran, in paragraph 3.

Question 64 of 73

Primary 5 English (Term 2) 0 pts

Why was Shirin not accepted by the girls in her new class at first?

Question 65 of 73

Primary 5 English (Term 2) 2 pts

Which two words describe how Shirin felt in lines 18-21?

- ☐ A) reluctant
- ☐ B) exhausted
- ☐ C) ashamed
- ☐ D) worried
- ☐ E) unwell
- ☐ F) embarrassed

Question 66 of 73

Primary 5 English (Term 2)

1 pt

Match the options below to indicate the order in which events occurred in the story:

- | | | |
|----------|---|--------|
| 1. [] | Shirin was determined to make her parents proud | A. 3 |
| 2. [] | Shirin was rejected by her classmates | B. 2 |
| 3. [] | Shirin was approached by a young boy | C. 1 |

Question 67 of 73

Primary 5 English (Term 2)

0 pts

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
that (line 16)	
it (line 25)	
they (line 27)	

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Primary 5 English (Term 2)

1 pt

Shirin was initially looking forward to her new life in England

- ☐ A) True
- ☐ B) False

Question 69 of 73

Primary 5 English (Term 2)

1 pt

Stephen had been teased by the children at school

- ☐ A) True
- ☐ B) False

Question 70 of 73

Primary 5 English (Term 2)

1 pt

Just before the bell rang, the children took an interest in Shirin's life in Tehran.

- ☐ A) True
- ☐ B) False

Question 71 of 73

Primary 5 English (Term 2)

0 pts

Based on information from lines 22-41, fill in the blanks in the following table. [4m]

How Shirin felt	What made Shirin feel that way	What Shirin did as a result
	hearing her aunt say there were other girls at school who wore a chador like her	
upset	her classmates laughed at her	
happy		she decided not to return to Tehran

Question 72 of 73

Primary 5 English (Term 2)

0 pts

Plan out a five-word phrase, in the last paragraph, that showed Shirin's determination.

Question 73 of 73

Primary 5 English (Term 2)

0 pts

Explain clearly what Shirin meant when she said Stephen "had shown her something very important".
